



Behaviour Policy

Aim:

Our aim is that all the children at CornerPost Education Centre behave in a socially acceptable way to help them learn and be good members of our school and community.

To be socially acceptable, it means that we think of others, that we respect and follow rules, know, and understand why we have rules and want to be proud of our behaviour and attitudes.

At CornerPost Education Centre we will see:

Children being respectful towards and listening to all adults

All adults respecting and listening to all children

To ensure this, all staff will:

- Have a responsibility to manage the behaviour of all children at all times
- treat all children and adults with respect
- display the five rules, rewards and consequences and use as an integral part of everyday teaching
- encourage children to earn their golden time
- have effective behavioural strategies to use with children when needed
- ensure all other adults in the class know the strategies used for consistency of practice
- have a positive approach to children in all aspects of their school life, so that they understand that they are liked and valued
- explain to children what they should have done or said when they get it wrong and how they might do it differently next time
- tell parents about their child's efforts and achievements
- model the behaviours you expect of children

The Five Rules:

All children will follow five simple rules:

- We will follow directions **from all adults**
- We will keep our hands, feet and unkind words to ourselves
- We will walk sensibly and quietly in the corridors
- We will always try our best to be good learners
- We will look after our school

We will not accept:

- Dishonesty
- Bullying of any kind- including name calling, threats and intimidation
- Racism, homophobia, or sexism including name calling and any type of harassment
- Verbal or physical aggression
- Abusive or foul language to anyone
- Damage to property, including graffiti and damage to toilets
- Disruption to lessons
- Inappropriate behaviour to others
- Answering back
- Not doing as asked first time
- Running in building

Contraband

We will not tolerate any possession of the following items:

Offensive weapons including guns knives or anything else which could be used to damage property or persons

Also

- Drugs
- Tobacco
- Alcohol
- Fireworks
- Matches, lighters or any other form of mechanical combustion
- Knuckle Dusters
- Catapults

Pupils will be searched for safety and protection of pupils, staff, and property

Physical Intervention and Restraint

Please refer to our policy “Restraint Policy”
This policy has never had to be used.

Please refer to our Equality Policy which refers to the Equalities Act 2010

Appendix 1

Policy for the Education (Education Provision for Improving Behaviour) Regulation 2010 as amended 2012/2013.

(Please refer to

http://www.legislation.gov.uk/uksi/2012/2532/pdfs/uksi_20122532_en.pdf for full details explaining this policy

These Regulations amend the Education (Educational Provision for Improving Behaviour) Regulations 2010 (“the Principal Regulations”) which impose requirements relating to the exercise of the powers of governing bodies of maintained schools, to require pupils to attend provision away from the school premises for the purpose of receiving education to improve the pupil’s behaviour (“off-site provision”) under section 29A(1) of the Education Act 2002. The Principal Regulations provide that a pupil may only be required to attend off-site provision until the end of the academic year in which the requirement is imposed. Additionally, they provide that the requirement to attend off-site provision must be reviewed by the governing body at least every thirty days. The Regulations amend the Principal Regulations to provide that the requirement to attend off-site provision may continue beyond the academic year in which the requirement was imposed, and the governing body must hold review meetings at such intervals as they, having regard to the needs of the pupil, consider appropriate, rather than specifically every thirty days. The parent (or pupil who has attained the age of 18), and the local authority where a statement of special educational needs is maintained for the pupil will be able to request (in writing) a review meeting. Governing bodies will be required to comply with a request if a review meeting has not taken place in the previous 10 weeks. An impact assessment has not been produced for this instrument as it has no impact on businesses and civil society organisations. The instrument has no impact on the public sector.

If rules are not adhered to:

Explanation and warning: (STEP ONE)

- We will tell the child that it is wrong and explain what they should have done or said [or not said].
- If the behaviour is repeated, the child will be reminded once more as above.

Reflecting on changing behaviour: (STEP TWO)

- Moved to a thinking table, draw or write what was unacceptable about their behaviour
- Talk to child when appropriate as soon as possible after they have sat on the thinking table
- If the behaviour continues or you feel it relevant, speak to the parents with the child at the end of the school day or over the telephone with the child present.
- All records must be dated and recorded. Patterns of persistent poor behaviour can be identified. Such evidence will be required when talking to parents or in the referral of a child to the Educational Psychologist or to the Behaviour Support Team.

Senior Management Leader Involvement (STEP THREE)

- Time out in another classroom
- Ensure behaviour is logged on system
- Parental support: Parents to be informed at this stage if the class teacher has not already done so
- Centre Manager to decide on appropriate consequence (loss of playtime, golden time etc)

Centre Manager (STEP FOUR)

In extreme cases or persistently inappropriate behaviour, refer straight to Centre Manager.

Rewards

A Review is held every day. Pupils and staff discuss behaviour throughout the day. It is assumed that all pupils receive 4 points plus opportunity of personal point. This is the goal that has been set between staff and pupil. Additional bonus points are rewarded for showing positive behaviour.

Ultimate goal is to receive CornerPost T-Shirt for every 150 points.

Other rewards are:

For outstanding achievements individual certificates can be awarded however these are very rare as the attainment level is set and maintained extremely high. Smaller achievements are rewarded with use of X-Box during free time.

In strategic places around the centre our values are displayed and referred to by staff.

Review Date: Feb 2021